

Geography for Life

Instructor: Megan Inama
Room# 2-017
Work: 801-481-7311 ext. 63498
Cell: 801-809-1940
Email: megan.inama@slcschools.org

Course Description

Geography is described as the study of the “why of the where.” Geography for Life will explore how to use geography as a tool to better understand the world in which we live. Students will learn to evaluate and question the why and where of spatial perceptions that are read, seen, and heard. The six standards identified below are best understood when using the following geographic themes: location, place, movement, region, and human-environmental interaction. Geography for Life is designed as a semester course, but is recommended to be a yearlong course. A semester course will include map skills with physical and human geography essentials, beginning with North America, South America, Europe, and their connections to other world regions. The year-long course continues to use previously learned geography skills connected to the remaining areas of the world.

Course Goals, Objectives and Syllabus

Students will be exposed to the many changes within the earth and on the earth’s surface. Students will learn how geographers use tools to understand the world, describe how weather and climate are affected by the relative positions of the earth and sun, explain how wind and ocean currents redistribute the sun’s heat, describe how natural resources promote the economic success of the United States, etc.

A detailed Syllabus and list of Objectives for this course can be found online through Spark/iGo or on the Utah Education Network (<http://www.uen.org/core/core.do?courseNum=6200>)

Note: The Syllabus for this class is subject to be changed, or altered so that the objectives may align with the Core Curriculum that has been developed in Utah. The Utah Core Curriculum outlines specific standards for student learning, any material that is not originally on the Syllabus. The state core can be accessed on the Utah State Office of Education’s website at: <http://www.uen.org/core/socialstudies/9-12.shtml>

Course Materials

All courses require you to have access to a working computer and to the Internet.

All course work will be completed and graded through a digital learning management system known as Canvas. A detailed Syllabus and list of Objectives for this course can be found online through Canvas. Canvas can be found at slcschools.org or inovationshigh.org.

Course Requirements

Students are expected to attend school regularly and come prepared to learn. Students are expected to meet with Ms. Inama on a regular basis concerning the course curriculum and personal progress. Additional types of instructional activities will be used with students (group learning projects, classroom meetings, debates, discussions, etc.) in addition to the digital material. Students will be asked to work with Ms. Inama concerning any specific dates and times in which students will be asked to come to school for any group work.

Students are required to do all testing at Innovations High School.

All assignments will be graded through Spark/iGo. Any attachments must be made in a word document file and turned in through Spark/iGo or to Ms. Inama.

Important! Students will **NOT** receive a 'P' grade, even if they take the Competency-Based Test. All students will earn one of the following grades below. If students want to take the Competency Test they must do so the first-week of every term, unless they are ahead in their pacing than accommodations will be made.

Grading Procedures

A	94-100%	C	73-76%
A-	90-93%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-87%	D	63-66%
B-	80-82%	D-	59-63%
C+	77-79%	F	58% or below

Parents/Guardians will be able to observe and view their student's progress through Synapse.

Tentative Course Schedule

Students will be allowed to complete the course at a pace which best suits them. The students will be responsible for completing and turning in all assignments according to their individual needs.

Feel free to contact Ms. Inama through email, phone, or in person for any questions or concerns regarding this course.

Geography for Life

Name:

Grade:

I have received and read a copy of the Course Disclosure Document:

Parent/Guardian Signature: _____

Student Signature: _____