

Language Arts 10 2019 - 2020

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Course Description:

This sophomore-level course covers narrative writing and structures of different types of literature (for example, plays). The course will also focus on expository writing and argumentative writing. The students will also read a variety of fiction and non-fiction.

Major Course Objectives:

Students will write arguments, narratives, and informative/explanatory pieces throughout the year. Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade-level text. Students will understand the process of seeking and giving information.

Utah has developed a Core Curriculum which outlines specific standards for student learning. The Core curriculum includes ideas, concepts, and skills which provide a foundation on which subsequent learning may be built. The state Core can be accessed at:

<http://www.corestandards.org/the-standards/english-language-arts-standards>

Course Materials:

Students need to come prepared to class so they do not fall behind. Each day, students are expected to bring the necessary items to school to allow them to complete their work. This will vary depending on the activities the student is planning to work on. Students should plan ahead for what they will need. Students may bring their own laptop. Students will need a notebook for module notes which are available to use on all tests and quizzes. Students may also find headphones helpful during the audio portions of the course.

Students are required to read 500 pages for the school year. They may pick their own books and the school has a lot of options in its library. This will be for term 4 credit.

Format and Procedure:

All courses will be delivered through the digital curriculum. Students will be required to attend Innovations for a minimum of six and a half (6.5) hours per day. Students may also be required to attend class during specific times to receive direct instruction or participate in discussions. Time will be made in the morning and afternoon to meet the needs of students.

Students may take a pre-assessment at the beginning of each term. If the student scores a minimum of 70%, then he or she has the option to be excused from assignments or to do a competency essay and be completed with the course. If the student wants to be excused from assignments, it is the student's responsibility to let the teacher know.

If you want to test out of the course you need to complete the competency essay within two weeks of the test or the score will be invalid.

Course Requirements:

- Students are expected to maintain a steady pace to complete coursework on time. Students must be on time and come prepared to learn.
- Students will be engaged in reading and writing assignments through the digital curriculum. Students will also be participating in group discussions and student-teacher conferences to ensure student understanding and completion.
- Computer labs and laptops will be available to students at Innovations. Due to the unique nature of our school, students must show respect for other students and the resources available to them. Coursework may be completed on or off campus. Students must complete their own coursework. A full list of coursework and descriptions is available online.
- **All assignments must be submitted in APA format. APA format is worth 15% of the assignment final grade.** There are templates in the course for APA format.

Cheating and Plagiarism:

Students must complete their own coursework. All tests require a password and **must be taken in the testing center**

Cheating includes:

- Completing another student's coursework or having another complete your coursework
- Sharing assignments and test answers with another student
- Using the internet to locate answers to an assignment or test, unless specifically directed to do so.
- Plagiarism includes using someone else's work as your own.
- This also includes not using correct citation and/or not correctly giving credit to the original source.
- Cheating and plagiarism will be grounds for disciplinary actions and/or removal from Innovations High School.

Grading Procedures:

Activity and grade listing is accessible online.

If a student turns in a hardcopy, it will be his or her responsibility to come pick it up. The teacher will only keep the document for two weeks after it was graded. The teacher will then recycle the assignment if it was not picked up.

When a student completes a course and is satisfied with the grade, it is the student's responsibility to contact the teacher to let her know the grade should be submitted.

At the end of the district term, if the student has a passing grade in the current term then the teacher will be submitting it. The student can return to the course to raise the grade after he or she completes the entire of LA. The following dates are the end of the term:

- Term 1: October 25, 2019
- Term 2: January 17, 2020
- Term 3: March 27, 2020
- Term 4: June 5, 2020

