

# Language Arts 10

## 2014 - 2015

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### **Course Description:**

This sophomore-level course covers narrative writing and structures of different types of literature (for example, plays). The course will also focus on expository writing and argumentative writing. The students will also read a variety of fiction and non-fiction.

### **Major Course Objectives:**

Students will write arguments, narratives, and informative/explanatory pieces throughout the year. Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade-level text. Students will understand the process of seeking and giving information. Utah has developed a Core Curriculum which outlines specific standards for student learning. The Core curriculum includes ideas, concepts, and skills which provide a foundation on which subsequent learning may be built. The state Core can be accessed at: <http://www.corestandards.org/the-standards/english-language-arts-standards>

### **Course Materials:**

Students need to come prepared to class so they do not fall behind. Each day, students are expected to bring the necessary items to school to allow them to complete their work. This will vary depending on the activities the student is planning to work on. Students should plan ahead for what they will need. Students may bring their own laptop. Students will need a notebook for module notes which are available to use on all tests and quizzes. Students may also find headphones helpful during the audio portions of the course. Students will be reading four books: *Hamlet*, *Of Mice and Men*, *Odyssey*, and *Night*. Students will be supplied a copy of these works. The novels are also available through local libraries, some are even available in electronic forms.

### **Format and Procedure:**

All courses will be delivered through the digital curriculum. Students will be required to attend Innovations for a minimum of six and a half (6.5) hours per day. Students may also be required to attend class during specific times to receive direct instruction or participate in discussions. Time will be made in the morning and afternoon to meet the needs of students.

### **Course Requirements:**

- Students are expected to maintain a steady pace to complete coursework on time. Students must be on time and come prepared to learn.
- Students will be engaged in reading and writing assignments through the digital curriculum. Students will also be participating in group discussions and student-teacher conferences to ensure student understanding and completion.
- Computer labs and laptops will be available to students at Innovations. Due to the unique nature of our school, students must show respect for other students and the resources available to them. Coursework may be completed on or off campus. Students must complete their own coursework. A full list of coursework and descriptions is available online.

### **Cheating and Plagiarism:**

Students must complete their own coursework. All tests require a password and **must be taken on campus in the computer lab.**

Cheating includes:

- Completing another student's coursework or having another complete your coursework
- Sharing assignments and test answers with another student
- Using the internet to locate answers to an assignment or test, unless specifically directed to do so.
- Plagiarism includes using someone else's work as your own.

