

Psychology

Instructor: Ms. Inama

Innovations High School

Room# 2-017

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Course Description

This course focuses on individual behavior and why an individual thinks, feels, and reacts to certain stimuli. Major emphasis will be placed on research methods, stages in childhood and adolescence, how the brain works, altered states of consciousness, psychological testing, and psychological disorders.

Intended Learning Outcomes

- **Identify major contributors to the field of Psychology.**
- **Explain basic methods of psychological research.**
- **Apply major theories and stages of development (from infancy through adulthood) to their own lives as well as those around them.**
- **State, label, and describe basic parts and functions of the human brain.**
- **Compare and contrast functions of the brain's hemispheres**
- **Describe the research related to sleep and dreams.**
- **Outline the principles involved in sensation and perception.**
- **Break down and illustrate the principles and techniques surrounding classical and operant conditioning.**
- **Recall and explain the cognitive theorists' approach to the study of emotions.**
- **Identify ways of measuring test standardization, reliability, and validity.**
- **Explain the various views of intelligence.**
- **Describe and evaluate the major schools of personality theory.**
- **Summarize the major causes, symptoms, treatment, and prognoses of various psychological disorders including, but not limited to, anxiety, somatoform, dissociative, personality, and mood, as well as schizophrenia.**

- **Explain and differentiate between the various forms of psychotherapy ranging from psychoanalysis to cutting edge biological approaches to treatment.**
- **Demonstrate a mastery of the various theories pertaining to Social Psychology.**

Note: The Syllabus for this class is subject to be changed, or altered so that the objectives may align with the Core Curriculum that has been developed in Utah. The Utah Core Curriculum outlines specific standards for student learning, any material that is not originally on the Syllabus. The state core can be accessed on the Utah State Office of Education's website at: <http://www.uen.org/core/socialstudies/9-12.shtml>

Course Materials

All courses require you to have access to a working computer and to the Internet. All course work will be completed and graded through a digital learning management system known as Synapse or Gradpoint. Synapse or Gradpoint can be accessed on the Innovations High School website at: www.innovationshigh.org

Course Requirements

Students are expected to attend school regularly and come prepared to learn. Students are expected to meet with Ms. Inama on a regular basis concerning the course curriculum and personal progress. Additional types of instructional activities will be used with students (group learning projects, classroom meetings, debates, discussions, etc.) in addition to the digital material. Students will be asked to work with Ms. Inama concerning any specific dates and times in which students will be asked to come to school for any group work.

Students are required to do all testing at Innovations High School.

All assignments will be graded through Gradpoint. Any attachments must be made in a word document file and turned in through Gradpoint or to Ms. Inama.

Grading Procedures

A	94-100%	C	73-76%
A-	90-93%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-87%	D	63-66%
B-	80-82%	D-	59-63%
C+	77-79%	F	58% or below

Parents/Guardians will be able to observe and view their student's progress through Gradpoint.

Tentative Course Schedule

Class meetings will be held every A day @ 10:00 or 2:00. Please let Ms. Inama know if you are unable to attend the class meeting times.

Feel free to contact Ms. Inama through email, phone, or in person for any questions or concerns regarding this course.

***IMPORTANT:** Please keep in mind that sensitive issues pertaining to psychology may be discussed in this class. If for any reason you are offended, disagree, or do not want to participate in an assignment, discussion, etc., please let Ms. Inama know.

Psychology

Name:

Grade:

I have received and read a copy of the Course Disclosure Document:

Parent/Guardian Signature: _____

Student Signature: _____