

World Civilizations

Instructor: Ms. Inama

Innovations High School
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Course Description

The study of World Civilizations emphasizes the increasing interrelationships over time of the world's peoples. These interrelationships have developed in two major arenas. First, the relationships have developed among major regions of the world: East Asia, South Asia, Southwest Asia (Middle East), Africa, Europe, North America and Latin America. Second, they have developed within all aspects of human activity: political, economic, social, philosophical and religious, scientific and technological, and artistic. This course is designed as a survey course but **recommended** for a year's study.

Course Goals, Objectives and Syllabus

Students will gain an understanding of early civilizations and their contributions to the foundations of human culture. Students will comprehend the contributions of classical civilizations. Students will investigate the diffusion and interaction of cultures from the Classical Period through the Age of Discovery. Students will understand the influence of revolution and social change in the transition from early modern to contemporary societies. Students will understand the interaction of peoples in the global integration of the 20th century.

A detailed Syllabus and list of Objectives for this course can be found online through Gradpoint or on the Utah Education Network (<http://www.uen.org/core/core.do?courseNum=6200>)

Note: The Syllabus for this class is subject to be changed, or altered so that the objectives may align with the Core Curriculum that has been developed in Utah. The Utah Core Curriculum outlines specific standards for student learning, any material that is not originally on the Syllabus. The state core can be accessed on the Utah State Office of Education's website at: <http://www.uen.org/core/socialstudies/9-12.shtml>

Course Materials

All courses require you to have access to a working computer and to the Internet.

All course work will be completed and graded through a digital learning management system known as Gradpoint. Gradpoint can be accessed on the Innovations High School website at: www.innovationshigh.org

Course Requirements

Students are expected to attend school regularly and come prepared to learn. Students are expected to meet with Ms. Inama on a regular basis concerning the course curriculum and personal progress. Additional types of instructional activities will be used with students (group learning projects, classroom meetings, debates, discussions, etc.) in addition to the digital material. Students will be asked to work with Ms. Inama concerning any specific dates and times in which students will be asked to come to school for any group work.

Students are required to do all testing at Innovations High School.

All assignments will be graded through Gradpoint. Any attachments must be made in a word document file and turned in through Gradpoint or to Ms. Inama.

Grading Procedures

A	94-100%	C	73-76%
A-	90-93%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-87%	D	63-66%
B-	80-82%	D-	59-63%
C+	77-79%	F	58% or below

Parents/Guardians will be able to observe and view their student's progress through Gradpoint.

Tentative Course Schedule

Students will be allowed to complete the course at a pace which best suits them. The students will be responsible for completing and turning in all assignments according to their individual needs.

Feel free to contact Ms. Inama through email, phone, or in person for any questions or concerns regarding this course.

World Civilizations

Name:

Grade:

I have received and read a copy of the Course Disclosure Document:

Parent/Guardian Signature: _____

Student Signature: _____