

General Financial Literacy

Instructor: Ms. Inama

Innovations High School
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Course Description

The General Financial Literacy Core is designed for junior and senior students and represents those standards of learning that are essential and necessary for all students. The implementation of the ideas, concepts, knowledge, and skills contained in the General Financial Literacy Core will enable students to implement those decision-making skills they must apply and use to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society.

Intended Learning Outcomes

The Intended Learning Outcomes (ILOs) describe the skills and attitudes students should learn as a result of successful participation in the General Financial Literacy (GFL) course. Intended Learning Outcomes are an essential part of the GFL Core and provide teachers with a standard for evaluation of student learning. Significant understanding occurs when teachers incorporate ILOs in planning instruction for the GFL course.

By the end of the GFL course students will:

1. Be informed and prepared to be prudent managers of financial resources, enabling them to achieve long- and short-term financial goals and security.
2. Be engaged in establishing career goals that will provide adequate income and personal fulfillment.
3. Demonstrate an understanding of personal financial planning and sound money management skills.
4. Actively participate in and understand management of personal savings and investments.
5. Accept responsibility for and understand personal and societal consequences of financial decisions

A detailed Syllabus and list of Objectives for this course can be found online through Gradpoint or on the Utah Education Network (<http://www.uen.org/core/core.do?courseNum=6200>)

Note: The Syllabus for this class is subject to be changed, or altered so that the objectives may align with the Core Curriculum that has been developed in Utah. The Utah Core Curriculum outlines specific standards for student learning, any material that is not originally on the Syllabus. The state core can be accessed on the Utah State Office of Education's website at: <http://www.uen.org/core/socialstudies/9-12.shtml>

Course Materials

All courses require you to have access to a working computer and to the Internet.

All course work will be completed and graded through a digital learning management system known as Gradpoint. Gradpoint can be accessed on the Innovations High School website at: www.innovationshigh.org

Course Requirements

Students are expected to attend school regularly and come prepared to learn. Students are expected to meet with Ms. Inama on a regular basis concerning the course curriculum and personal progress. Additional types of instructional activities will be used with students (group learning projects, classroom meetings, debates, discussions, etc.) in addition to the digital material. Students will be asked to work with Ms. Inama concerning any specific dates and times in which students will be asked to come to school for any group work.

Students are required to do all testing at Innovations High School.

All assignments will be graded through Gradpoint. Any attachments must be made in a word document file and turned in through Gradpoint or to Ms. Inama.

Grading Procedures

A	94-100%	C	73-76%
A-	90-93%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-87%	D	63-66%
B-	80-82%	D-	59-63%
C+	77-79%	F	58% or below

Parents/Guardians will be able to observe and view their student's progress through Gradpoint.

Tentative Course Schedule

Students will be allowed to complete the course at a pace which best suits them. The students will be responsible for completing and turning in all assignments according to their individual needs.

Feel free to contact Ms. Inama through email, phone, or in person for any questions or concerns regarding this course.

General Financial Literacy

Name:

Grade:

I have received and read a copy of the Course Disclosure Document:

Parent/Guardian Signature: _____

Student Signature: _____