Language Arts 9 2014 - 2015

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Course Description:

This freshman-level course covers literature, writing, grammar, listening, and speaking. The selection of literature ranges from fiction and poetry to speeches, plays, newspaper articles, journals, and legal documents. Students will understand literary elements, begin to analyze literature, and write critical responses to essential questions. They will also develop and strengthen grammar skills and usage. Students will develop writing skills and procedures. As well as, work on speaking and listening skills.

Major Course Objectives:

After completing the course, students will understand and be able to gain an appreciation of literature; use literary knowledge to demonstrate creative thinking and problem-solving skills; understand how literature reflects attitudes and values; develop an understanding of literature in order to respond critically to analytical questions. Apply knowledge of literary terms and techniques; write effective analytical essays with a clear focus, coherent organization, and evidence to support thesis; develop and apply their knowledge of standard English conventions in their speaking, writing, revising, and editing; pose questions, listen actively to the ideas of others, contribute their own information or ideas in discussions or in oral presentations; and develop contextual vocabulary skills and applications.

Utah has developed a Core Curriculum that outlines specific standards for student learning. The Core curriculum includes ideas, concepts, and skills that provide a foundation on which subsequent learning may be built. The state Core can be accessed at: http://www.corestandards.org/the-standards/english-language-arts-standards

Course Materials:

Students need to come prepared to class so they do not fall behind. Each day, students are expected to bring the necessary items to school to allow them to complete their work. This will vary depending on the activities the student is planning to work on. Students should plan ahead for what they will need. Students may bring their own laptop. Students will need a notebook for module notes which are available to use on all tests and quizzes. Students may also find headphones helpful during the audio portions of the course. Students will be reading two novels:

- ❖ Fahrenheit 451 by Ray Bradbury
- ❖ To Kill a Mockingbird by Harper Lee
- ❖ The Tragedy of Romeo and Juliet by William Shakespeare (Play)

Students will be supplied a copy of these works unless they choose an early American novel that is not accessible for the school. Most novels are available through local libraries; some are even available in electronic forms.

Format and Procedure:

All courses will be delivered through the digital curriculum. Students will be required to attend Innovations for a minimum of six and a half (6.5) hours per day. Students may also be required to attend class during specific times to receive direct instruction or participate in discussions. Time will be made in the morning and afternoon to meet the needs of students.

Class Meetings:

Class meeting will be held to go over lessons and provide additional support daily. Please reference the master schedule for times. Students will be required to attend meetings unless they are moving at an accelerated pace in the class.

Course Requirements:

- Students are expected to maintain a steady pace to complete coursework on time. Students must be on time and come prepared to learn.
- Students will be engaged in reading and writing assignments through the digital curriculum. Students will also be participating in group discussions and student-teacher conferences to ensure student understanding and completion.
- Computer labs and laptops will be available to students at Innovations. Due to the unique nature of our school, students must show respect for other students and the resources available to them. Coursework may be completed on or off campus. Students must complete their own coursework. A full list of coursework and descriptions is available online.

Cheating and Plagiarism:

Students must complete their own coursework. All tests require a password and **must be taken on campus** in the computer lab.

Cheating includes:

- Completing another student's coursework or having another complete your coursework
- Sharing assignments and test answers with another student
- Using the internet to locate answers to an assignment or test, unless specifically directed to do so.
- Plagiarism includes using someone else's work as your own.
- This also includes not using correct citation and/or not correctly giving credit to the original source.
- Cheating and plagiarism will be grounds for disciplinary actions and/or removal from Innovations High School.

Grading Procedures:

Activity and grade listing is accessible online.

Innovations	HS follows the SLC School Districts Grading Scale:
A	95 - 100%
A-	90 - 94%
B+	86 - 89%
В	83 - 85%
В-	80 - 82%
C+	76 - 79%
C	73 - 75%
C-	70 - 72%
D+	66 - 69%
D	63 - 65%
D-	60 - 62%

Teacher: Mrs. Bauer

Tentative Course Schedule:

below 60%

print name

F

Class: English 9

Students are permitted to complete coursework at their own pace. However, all coursework must be completed by the end of the year. Students can adjust their own end date online to help manage time.

I have read	and agree to the rules specific	ed in this disclosure:	
Student:	print name	Xsignature	
Parent:	print name	v	

signature