

# US Government and Citizenship

Instructor: Mr. Arp

Innovations High School  
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## Course Description

The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of United States democracy. Upon completion of this course, the student will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. This course is recommended for seniors due to their proximity to voting and draft age.

## Course Goals, Objectives and Syllabus

The purpose of this course is to challenge students to apply their knowledge and perspective of government and politics to interpret the events of today. In this course, students will learn to define government and the basic powers every government holds, understand the different forms of government throughout the world, identify the Framers of the Constitution, how the electoral process works in the United States, be able to describe the Federal court system, etc.

A detailed Syllabus and list of Objectives for this course can be found online through Synapse or on the Utah Education Network (<http://www.uen.org/core/core.do?courseNum=6200>)

*Note: The Syllabus for this class is subject to be changed, or altered so that the objectives may align with the Core Curriculum that has been developed in Utah. The Utah Core Curriculum outlines specific standards for student learning, any material that is not originally on the Syllabus. The state core can be accessed on the Utah State Office of Education's website at: <http://www.uen.org/core/socialstudies/9-12.shtml>*

## Course Materials

All courses require you to have access to a working computer and to the Internet.

All course work will be completed and graded through a digital learning management system known as Synapse. Synapse can be accessed on the Innovations High School website at: [www.innovationshigh.org](http://www.innovationshigh.org).

## Course Requirements

Students are expected to attend school regularly and come prepared to learn. Students are expected to meet with Mr. Arp on a regular basis concerning the course curriculum and personal progress. Additional types of instructional activities will be used with students (group learning projects, classroom meetings, debates, discussions, etc.) in addition to the digital material. Students will be asked to work with Mr. Arp concerning any specific dates and times in which students will be asked to come to school for any group work.

Students **are required** to do all testing at Innovations High School.

All assignments will be graded through Synapse. Any attachments must be made in a word document file and turned in through Synapse or to Mr. Arp.

## Grading Procedures

A	94-100%	C	73-76%
A-	90-93%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-87%	D	63-66%
B-	80-82%	D-	59-63%
C+	77-79%	F	58% or below

Parents/Guardians will be able to observe and view their student's progress through Synapse.

## Tentative Course Schedule

Students will be allowed to complete the course at a pace which best suits them. The students will be responsible for completing and turning in all assignments according to their individual needs.

Feel free to contact Mr. Arp through email, phone, or in person for any questions or concerns regarding this course.

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**Name:**

**Grade:**

I have received and read a copy of the Course Disclosure Document:

Parent/Guardian Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_