

# Economics

Instructor: Mr. Arp

Innovations High School  
Room# 2-016  
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## Course Description

This course is aimed to help students understand the fundamental basics of Economics. Students will learn supply and demand, costs versus benefits, the tax code, stocks and bonds and budgeting. Additionally, students will learn about international economic development and why some countries develop and others do not.

## Course Goals, Objectives and Syllabus

Students will understand why supply and demand is the foundation for economics. Students will investigate costs versus benefits and how it shapes rational economic thinking. Students will understand the tax code that will prepare them for post-high school life. Students will analyze the economic development of different nations and create a hypothesis why countries develop.

A detailed Syllabus and list of Objectives for this course can be found online through Gradpoint or on the Utah Education Network (<http://www.uen.org/core/core.do?courseNum=6200>)

*Note: The Syllabus for this class is subject to be changed, or altered so that the objectives may align with the Core Curriculum that has been developed in Utah. The Utah Core Curriculum outlines specific standards for student learning, any material that is not originally on the Syllabus. The state core can be accessed on the Utah State Office of Education's website at: <http://www.uen.org/core/socialstudies/9-12.shtml>*

## Course Materials

All courses require you to have access to a working computer and to the Internet.

All course work will be completed and graded through a digital learning management system known as Gradpoint. \*Gradpoint can be accessed on the Innovations High School website at: [www.innovationhigh.org](http://www.innovationhigh.org)

*\*Please note that as the semester progresses, we will transition from Gradpoint to a new computer program called Synapse. We will notify you when these changes occur.*

## **Course Requirements**

Students are expected to attend school regularly and come prepared to learn. Students are expected to meet with Mr. Arp on a regular basis concerning the course curriculum and personal progress. Additional types of instructional activities will be used with students (group learning projects, classroom meetings, debates, discussions, etc.) in addition to the digital material. Students will be asked to work with Mr. Arp concerning any specific dates and times in which students will be asked to come to school for any group work.

Students are required to do all testing at Innovations High School.

All assignments will be graded through \*Gradpoint. Any attachments must be made in a word document file and turned in through Gradpoint or to Mr. Arp.

*\*Only until we transfer to Synapse. Then all assignments will be submitted through there.*

## **Grading Procedures**

A	94-100%	C	73-76%
A-	90-93%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-87%	D	63-66%
B-	80-82%	D-	59-63%
C+	77-79%	F	58% or below

Parents/Guardians will be able to observe and view their student's progress through Gradpoint.

## **Tentative Course Schedule**

Students will be allowed to complete the course at a pace which best suits them. The students will be responsible for completing and turning in all assignments according to their individual needs. Feel free to contact Mr. Arp through email, phone, or in person for any questions or concerns regarding this course.

# Economics

**Name:**

**Grade:**

I have received and read a copy of the Course Disclosure Document:

Parent/Guardian Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_