

School Improvement Plan

School: Innovations Early College High School

Principal: Kenneth Grover

PURPOSE: The School Improvement Plan serves as a road map that provides clarity to specific priorities and actions that are most important during the next school year. The plan will help ensure the focus of all stakeholders toward an aligned understanding of the implementation and progress of our school goals.

LIST SCHOOLWIDE GOALS IN THE FOLLOWING AREAS						LIST SPECIFIC SCHOOL-YEAR GOALS (i.e. 8th Grade Algebra, 2nd Grade L Arts, Graduation Rate)			
MATH BASELINE PROFICIENCY	MATH PROFICIENCY GOAL	LANG. ARTS BASELINE PROFICIENCY	LANG. ARTS PROFICIENCY GOAL	SCIENCE BASELINE PROFICIENCY	SCIENCE PROFICIENCY GOAL	Graduation Rate BASELINE	Graduation Rate GOAL	Concurrent Enrollment Participation of Seniors BASELINE	Concurrent Enrollment Participation of Seniors GOAL
						2014-2015		2014-2015	
12	32	34	40	34	42	89%	95%	34%	45%

CORE PLAN: TO MOVE TOWARD THE ABOVE GOALS, THESE ARE THE TOP PRIORITIES THAT WILL BE ADDRESSED

SCHOOL PERFORMANCE CHALLENGES	ROOT CAUSES OF PERFORMANCE CHALLENGE	YEAR-END PERFORMANCE RESULTS	ACTIONS TO ADDRESS ROOT CAUSES(S)	TIMELINE FOR ACTIONS	RESPONSIBLE PERSON	EVIDENCE OF PROGRESS TOWARD YEAR- END GOAL
<p>Improve proficiency rates on SAGE tests. We will focus on the SAGE tested areas - math, language arts, and science. We will also strive to improve proficiency in all content areas.</p>	<p>Language arts, mathematics, and science proficiency levels are first-year baseline performance data. Different from the CRT test, SAGE tests rely on students' ability to use academic concepts in a variety of contexts. Providing access to the core is key to our students success on SAGE tests. Our teachers work on a continual digital content improvement cycle to accurately focus on those areas in need of additional support.</p>	<p>SAGE proficiency scores will show notable improvement for the 2015-16 school year.</p>	<ul style="list-style-type: none"> Differentiate digital content to tie directly to the integrated common core. Using SAGE outcomes, re teach concepts and learning objects that have not been learned. 	<p>Ongoing-all year long.</p> <p>November, March, June</p>	<p>Teachers/Counselor/Administration</p> <p>Teachers/Counselor/Admin</p>	<p>Increased proficiency on the SAGE assessments.</p> <p>Students will demonstrate increased proficiencies on identified learning objects.</p>